



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

Toltec Elementary District

3315 N Toltec Rd, Eloy, AZ 85231-

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Met

2003-04 Met

2002-03 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent

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District At A Glance

Enrollment³

	State	District
2004-2005 Student Enrollment	1,037,655	1,107

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	35	1	0	0
4 to 6 years	11	3	0	0
7 to 9 years	3	2	0	0
10 or more years	12	4	1	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

6%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	1%	N/A	1%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	133	79306	100	99	422	445	13	10	19	18	55	51	14	20
All Students (03-04)	114	75509	100	100	500	521	18	13	28	23	41	33	13	31
Female (04-05)	54	38691	100	99	446	446	9	10	16	18	58	52	18	20
Female (03-04)	59	37013	100	100	493	522	27	12	21	24	40	33	12	31
Male (04-05)	79	40583	100	99	406	445	16	11	21	18	52	50	11	21
Male (03-04)	55	38430	100	99	509	521	7	14	37	22	41	33	15	31
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
African American (03-04)	NC	3660	NC	99	NC	496	NC	24	NC	31	NC	28	NC	18
Hispanic (04-05)	70	32869	100	99	422	429	15	15	17	25	54	51	14	10
Hispanic (03-04)	55	30486	100	99	488	505	27	18	29	29	37	32	7	21
Asian/Pacific Islander (04-05)	NC	1935	NC	99	NC	474	NC	3	NC	9	NC	48	NC	40
Asian/Pacific Islander (03-04)	--	1780	--	98	--	549	--	5	--	13	--	33	--	50
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
American Indian/Alaskan Native (03-04)	NC	4075	NC	100	NC	486	NC	28	NC	34	NC	26	NC	12
White (04-05)	52	36197	100	99	423	463	12	5	15	11	56	53	17	31
White (03-04)	53	35192	100	99	510	534	13	8	26	19	43	35	17	39
Students with Disabilities (04-05)	23	10321	100	100	313	389	50	30	15	27	35	34	0	9
Students with Disabilities (03-04)	15	9708	100	100	554	489	33	32	0	27	33	24	33	17
Students without Disabilities (04-05)	110	69060	100	98	447	454	5	7	19	17	59	54	17	22
Students without Disabilities (03-04)	99	65801	100	98	498	525	18	11	29	23	41	34	12	33
Limited English Proficient Students (04-05)	NC	15509	NC	100	NC	406	NC	20	NC	30	NC	45	NC	5
Limited English Proficient Students (03-04)	10	16928	100	100	NA	485	NA	29	NA	33	NA	26	NA	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	86	39415	96	96	428	431	18	15	23	25	50	50	9	10
Economically Disadvantaged (03-04)	62	36411	NA	NA	498	503	22	19	28	29	39	32	11	20
Non-Economically Disadvantaged (04-05)	47	39966	100	100	414	459	5	6	12	12	62	52	21	30
Non-Economically Disadvantaged (03-04)	52	39040	NA	NA	502	534	15	8	28	19	43	34	15	39

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	133	79395	0	99	419	446	6	9	38	25	51	55	5	11
All Students (03-04)	114	75492	100	100	513	519	12	12	18	16	52	47	18	24
Female (04-05)	54	38691	0	100	448	451	2	7	31	24	62	57	4	12
Female (03-04)	59	37014	100	100	512	523	12	10	21	15	48	48	19	27
Male (04-05)	79	40618	0	99	399	440	10	11	43	27	43	53	5	9
Male (03-04)	55	38400	100	99	513	516	12	14	15	17	56	47	17	21
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
African American (03-04)	NC	3665	NC	99	NC	505	NC	20	NC	22	NC	43	NC	14
Hispanic (04-05)	70	32915	0	99	413	426	8	15	39	35	53	47	0	4
Hispanic (03-04)	55	30438	100	99	504	508	22	17	20	21	49	47	10	15
Asian/Pacific Islander (04-05)	NC	1936	NC	99	NC	468	NC	3	NC	14	NC	63	NC	19
Asian/Pacific Islander (03-04)	--	1773	--	98	--	534	--	4	--	10	--	50	--	36
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
American Indian/Alaskan Native (03-04)	NC	4081	NC	100	NC	498	NC	25	NC	26	NC	40	NC	8
White (04-05)	52	36221	0	99	425	465	2	4	37	15	49	63	12	17
White (03-04)	53	35177	100	99	520	528	2	8	20	13	52	49	26	31
Students with Disabilities (04-05)	23	10331	0	100	321	388	15	25	50	37	35	34	0	4
Students with Disabilities (03-04)	15	9707	100	100	520	495	33	33	0	21	33	33	33	13
Students without Disabilities (04-05)	110	69139	0	99	442	454	5	7	35	24	55	58	6	11
Students without Disabilities (03-04)	99	65785	100	98	512	522	11	10	19	16	52	49	18	26
Limited English Proficient Students (04-05)	NC	15545	NC	100	NC	399	NC	21	NC	42	NC	35	NC	1
Limited English Proficient Students (03-04)	10	16905	100	100	NA	489	NA	34	NA	28	NA	32	NA	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	86	39484	0	96	423	429	11	14	48	35	38	47	3	4
Economically Disadvantaged (03-04)	62	36302	NA	NA	505	507	15	18	22	21	54	46	9	14
Non-Economically Disadvantaged (04-05)	47	39986	0	100	415	461	0	4	21	16	71	63	7	17
Non-Economically Disadvantaged (03-04)	52	39164	NA	NA	520	528	9	8	15	13	49	48	28	31

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	132	78869	100	99	379	442	15	6	33	21	51	63	1	10
All Students (03-04)	114	75053	100	99	575	597	12	7	11	12	69	72	9	9
Female (04-05)	54	38536	100	99	429	458	4	4	27	15	69	67	0	14
Female (03-04)	59	36872	100	99	587	621	6	5	10	9	79	74	6	12
Male (04-05)	78	40302	100	99	342	428	23	8	37	26	39	60	2	7
Male (03-04)	55	38109	100	99	560	573	20	10	12	14	56	69	12	6
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
African American (03-04)	NC	3636	NC	99	NC	568	NC	12	NC	16	NC	67	NC	6
Hispanic (04-05)	70	32606	100	98	382	426	14	8	34	27	53	60	0	5
Hispanic (03-04)	55	30235	100	98	537	575	12	9	22	14	59	70	7	6
Asian/Pacific Islander (04-05)	NC	1925	NC	99	NC	471	NC	3	NC	11	NC	64	NC	22
Asian/Pacific Islander (03-04)	--	1768	--	98	--	651	--	3	--	5	--	72	--	19
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
American Indian/Alaskan Native (03-04)	NC	4044	NC	99	NC	550	NC	13	NC	17	NC	66	NC	4
White (04-05)	51	36078	100	99	372	459	15	4	35	16	48	66	3	14
White (03-04)	53	35028	100	99	598	613	11	6	2	10	78	73	9	11
Students with Disabilities (04-05)	22	10246	100	100	245	367	42	18	26	39	26	40	5	4
Students with Disabilities (03-04)	15	9625	100	100	621	530	0	21	0	21	67	55	33	4
Students without Disabilities (04-05)	110	68697	100	98	407	454	9	4	34	18	57	67	0	11
Students without Disabilities (03-04)	99	65428	100	98	574	604	12	6	11	11	69	73	8	10
Limited English Proficient Students (04-05)	NC	15339	NC	100	NC	399	NC	11	NC	31	NC	54	NC	3
Limited English Proficient Students (03-04)	10	16765	100	100	NA	525	NA	17	NA	20	NA	60	NA	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	85	39106	94	95	378	427	22	8	32	28	46	59	0	5
Economically Disadvantaged (03-04)	62	36077	NA	NA	547	566	15	10	15	16	63	69	7	5
Non-Economically Disadvantaged (04-05)	47	39837	100	100	379	457	5	4	33	14	60	67	2	15
Non-Economically Disadvantaged (03-04)	52	38950	NA	NA	603	618	9	5	6	9	74	73	11	12

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	121	78906	100	99	454	498	37	13	21	19	39	48	3	20
All Students (03-04)	120	76019	100	100	456	499	42	14	37	39	9	14	12	33
Female (04-05)	57	38644	100	99	458	500	33	12	21	19	44	49	2	19
Female (03-04)	60	37207	100	100	455	499	40	12	38	41	9	14	13	33
Male (04-05)	64	40236	100	99	451	497	41	15	21	19	34	46	3	20
Male (03-04)	60	38677	100	100	457	498	43	15	36	38	10	13	12	34
African American (04-05)	NC	4087	NC	99	NC	481	NC	20	NC	24	NC	45	NC	11
African American (03-04)	NC	3817	NC	100	NC	475	NC	23	NC	47	NC	11	NC	18
Hispanic (04-05)	61	31938	100	99	447	481	45	19	23	25	32	46	0	10
Hispanic (03-04)	54	29458	98	100	457	480	39	20	39	48	9	12	12	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	NC	1673	NC	99	NC	531	NC	4	NC	29	NC	14	NC	53
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	466	NC	28	NC	49	NC	10	NC	13
White (04-05)	51	36483	98	99	466	517	24	7	17	13	52	51	7	30
White (03-04)	51	35880	100	100	459	515	41	7	36	32	9	16	14	45
Students with Disabilities (04-05)	24	10664	100	100	385	430	79	42	13	27	8	26	0	5
Students with Disabilities (03-04)	19	9786	100	100	410	457	75	39	25	40	0	7	0	13
Students without Disabilities (04-05)	97	68310	100	98	473	509	26	9	23	18	48	51	3	22
Students without Disabilities (03-04)	101	66233	97	99	458	503	40	11	38	39	9	14	13	35
Limited English Proficient Students (04-05)	14	12573	100	100	390	454	50	27	25	30	25	38	0	5
Limited English Proficient Students (03-04)	16	15206	100	100	472	459	0	31	100	53	0	7	0	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	--	745	--	NA	--	473	--	22	--	53	--	11	--	15
Economically Disadvantaged (04-05)	90	38679	97	96	454	483	44	20	23	25	30	45	2	10
Economically Disadvantaged (03-04)	82	35714	NA	NA	452	480	41	20	41	47	9	12	9	20
Non-Economically Disadvantaged (04-05)	31	40295	100	100	454	513	17	7	14	13	66	50	3	30
Non-Economically Disadvantaged (03-04)	38	40266	NA	NA	463	513	42	9	29	33	10	15	19	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	121	78908	0	99	453	484	22	10	37	23	39	58	2	9
All Students (03-04)	120	76020	100	100	489	503	43	25	27	23	26	40	4	12
Female (04-05)	57	38644	0	99	459	489	12	8	42	22	42	61	4	10
Female (03-04)	60	37213	100	100	486	504	51	22	19	23	28	42	2	13
Male (04-05)	64	40233	0	99	448	479	31	12	33	25	36	55	0	8
Male (03-04)	60	38666	100	100	493	501	33	29	36	22	24	38	7	12
African American (04-05)	NC	4092	NC	99	NC	473	NC	12	NC	28	NC	54	NC	5
African American (03-04)	NC	3819	NC	100	NC	494	NC	37	NC	26	NC	31	NC	6
Hispanic (04-05)	61	31940	0	99	444	465	25	16	46	32	29	49	0	3
Hispanic (03-04)	54	29442	98	99	490	494	42	37	21	26	33	31	3	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	NC	1672	NC	99	NC	513	NC	12	NC	19	NC	49	NC	20
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	489	NC	48	NC	25	NC	24	NC	3
White (04-05)	51	36502	0	99	465	502	13	4	30	14	52	67	4	15
White (03-04)	51	35890	100	100	492	511	36	15	32	20	25	48	7	18
Students with Disabilities (04-05)	24	10665	0	100	392	423	54	30	29	36	17	31	0	2
Students with Disabilities (03-04)	19	9784	100	100	484	485	50	58	25	19	25	19	0	4
Students without Disabilities (04-05)	97	68312	0	98	470	493	13	7	40	21	45	62	2	10
Students without Disabilities (03-04)	101	66236	97	99	490	504	42	23	27	23	26	42	5	13
Limited English Proficient Students (04-05)	14	12556	0	100	382	436	44	24	38	40	19	35	0	1
Limited English Proficient Students (03-04)	16	15198	100	100	487	483	0	59	100	25	0	14	0	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	--	743	--	NA	--	488	--	50	--	28	--	19	--	3
Economically Disadvantaged (04-05)	90	38662	0	96	453	468	26	16	41	32	33	49	0	3
Economically Disadvantaged (03-04)	82	35703	NA	NA	489	494	43	37	29	26	24	31	3	6
Non-Economically Disadvantaged (04-05)	31	40315	0	100	452	498	10	5	28	15	55	66	7	14
Non-Economically Disadvantaged (03-04)	38	40274	NA	NA	490	509	42	17	23	20	29	47	6	17

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	121	78750	100	99	451	500	17	6	45	29	37	63	1	2
All Students (03-04)	119	75673	100	100	452	530	34	12	36	25	28	58	2	4
Female (04-05)	57	38586	100	99	474	515	10	4	42	22	46	71	2	3
Female (03-04)	60	37099	100	100	478	548	26	8	38	22	34	64	2	6
Male (04-05)	64	40135	100	99	430	486	24	8	47	35	29	56	0	1
Male (03-04)	59	38441	98	99	424	513	43	16	33	29	21	52	2	3
African American (04-05)	NC	4081	NC	99	NC	488	NC	8	NC	32	NC	59	NC	2
African American (03-04)	NC	3791	NC	99	NC	506	NC	18	NC	29	NC	50	NC	3
Hispanic (04-05)	61	31841	100	99	437	483	21	8	45	36	34	55	0	1
Hispanic (03-04)	53	29305	96	99	444	507	39	16	36	31	24	51	0	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	NC	1665	NC	99	NC	573	NC	6	NC	16	NC	67	NC	10
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
American Indian/Alaskan Native (03-04)	NC	4707	NC	100	NC	492	NC	19	NC	33	NC	46	NC	1
White (04-05)	51	36440	98	99	466	516	13	3	41	22	43	71	2	4
White (03-04)	51	35760	100	99	469	550	27	9	39	21	30	64	5	6
Students with Disabilities (04-05)	24	10622	100	100	386	415	38	21	46	50	17	28	0	1
Students with Disabilities (03-04)	18	9706	100	100	416	462	75	36	0	32	25	31	0	1
Students without Disabilities (04-05)	97	68196	100	98	469	513	12	3	44	25	43	69	1	3
Students without Disabilities (03-04)	101	65967	97	99	454	536	32	10	38	25	28	60	2	5
Limited English Proficient Students (04-05)	14	12504	100	100	345	451	44	12	38	44	19	43	0	1
Limited English Proficient Students (03-04)	16	15115	100	100	461	471	0	26	100	38	0	35	0	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	--	738	--	NA	--	488	--	23	--	33	--	43	--	1
Economically Disadvantaged (04-05)	90	38558	97	96	457	485	17	8	47	37	36	54	0	1
Economically Disadvantaged (03-04)	81	35541	NA	NA	450	504	38	17	36	31	24	50	2	2
Non-Economically Disadvantaged (04-05)	31	40260	100	100	433	514	17	3	38	21	41	72	3	4
Non-Economically Disadvantaged (03-04)	38	40091	NA	NA	457	550	26	9	35	21	35	64	3	6

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	92	78250	100	99	498	548	40	21	22	18	38	48	0	13
All Students (03-04)	111	75001	99	99	440	468	58	37	35	36	7	16	1	10
Female (04-05)	44	38071	100	99	509	549	32	20	22	19	46	49	0	12
Female (03-04)	56	36846	100	99	439	468	57	36	37	38	4	16	2	10
Male (04-05)	48	40126	100	99	487	547	46	23	22	17	32	46	0	14
Male (03-04)	55	37974	98	99	443	467	59	39	32	34	10	16	0	11
African American (04-05)	NC	4058	NC	99	NC	523	NC	32	NC	22	NC	41	NC	5
African American (03-04)	NC	3720	NC	98	NC	446	NC	53	NC	33	NC	9	NC	4
Hispanic (04-05)	41	29129	100	99	499	527	36	32	33	23	31	40	0	6
Hispanic (03-04)	41	26675	98	98	430	448	65	52	26	34	9	10	0	4
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
Asian/Pacific Islander (03-04)	--	1575	--	99	--	504	--	18	--	33	--	20	--	29
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
American Indian/Alaskan Native (03-04)	NC	4731	NC	98	NC	438	NC	61	NC	30	NC	7	NC	2
White (04-05)	44	38320	100	99	496	568	39	12	11	14	50	55	0	19
White (03-04)	62	37785	100	99	447	482	52	25	40	39	6	21	2	15
Students with Disabilities (04-05)	20	9329	100	100	412	454	63	64	16	18	21	16	0	2
Students with Disabilities (03-04)	19	8802	95	100	469	418	0	79	100	16	0	3	0	1
Students without Disabilities (04-05)	72	68996	97	99	525	561	32	16	24	18	44	52	0	14
Students without Disabilities (03-04)	92	66199	100	99	440	472	58	34	34	38	7	17	1	11
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Limited English Proficient Students (03-04)	NC	11710	NC	100	NC	429	NC	70	NC	25	NC	4	NC	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	58	33388	98	94	508	530	50	32	26	22	24	40	0	5
Economically Disadvantaged (03-04)	52	29814	NA	NA	439	448	56	53	36	33	8	10	0	4
Non-Economically Disadvantaged (04-05)	34	44937	100	100	480	561	21	13	14	15	64	54	0	18
Non-Economically Disadvantaged (03-04)	59	45170	NA	NA	441	479	59	28	34	38	5	20	2	14

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	92	78302	0	99	481	512	9	11	42	25	49	57	0	7
All Students (03-04)	111	74918	99	99	493	497	34	32	25	19	34	35	8	15
Female (04-05)	44	38071	0	99	494	518	5	8	35	24	59	61	0	7
Female (03-04)	56	36805	100	99	489	501	41	28	22	19	31	37	6	16
Male (04-05)	48	40166	0	99	469	507	12	14	49	26	39	54	0	6
Male (03-04)	55	37936	98	99	497	493	24	35	29	18	37	33	10	14
African American (04-05)	NC	4064	NC	100	NC	498	NC	14	NC	29	NC	54	NC	3
African American (03-04)	NC	3719	NC	98	NC	481	NC	43	NC	21	NC	29	NC	7
Hispanic (04-05)	41	29152	0	99	479	492	6	17	47	34	47	46	0	2
Hispanic (03-04)	41	26645	98	98	481	478	35	46	38	20	24	27	3	6
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
Asian/Pacific Islander (03-04)	--	1571	--	99	--	521	--	18	--	15	--	38	--	30
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
American Indian/Alaskan Native (03-04)	NC	4729	NC	98	NC	468	NC	57	NC	19	NC	19	NC	4
White (04-05)	44	38347	0	99	482	531	8	5	39	17	53	68	0	10
White (03-04)	62	37773	100	99	499	511	35	20	17	18	37	41	12	21
Students with Disabilities (04-05)	20	9353	0	100	403	429	26	40	42	38	32	22	0	1
Students with Disabilities (03-04)	19	8801	95	100	551	448	0	75	0	13	0	10	100	2
Students without Disabilities (04-05)	72	69024	0	99	506	524	3	7	42	23	54	62	0	7
Students without Disabilities (03-04)	92	66117	100	99	492	501	34	28	25	19	34	37	7	16
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Limited English Proficient Students (03-04)	NC	11706	NC	100	NC	454	NC	71	NC	16	NC	12	NC	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	58	33398	0	94	489	495	10	18	54	35	36	46	0	2
Economically Disadvantaged (03-04)	52	29785	NA	NA	485	477	44	47	17	20	31	26	8	6
Non-Economically Disadvantaged (04-05)	34	44979	0	100	466	525	7	6	21	18	71	66	0	10
Non-Economically Disadvantaged (03-04)	59	45115	NA	NA	498	508	27	23	30	18	36	39	7	20

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	93	78094	100	99	511	545	8	3	19	18	71	77	3	2
All Students (03-04)	111	74503	99	99	468	491	7	9	48	32	42	51	3	8
Female (04-05)	44	38025	100	99	539	558	3	2	14	13	81	82	3	2
Female (03-04)	56	36686	100	99	485	506	4	5	41	29	51	57	4	9
Male (04-05)	49	40013	100	99	487	534	12	5	24	23	62	71	2	1
Male (03-04)	55	37644	98	98	448	476	10	13	56	36	32	45	2	6
African American (04-05)	NC	4037	NC	99	NC	532	NC	4	NC	22	NC	73	NC	1
African American (03-04)	NC	3677	NC	97	NC	475	NC	12	NC	36	NC	46	NC	5
Hispanic (04-05)	42	29068	100	99	514	523	3	5	27	27	65	67	5	1
Hispanic (03-04)	41	26500	98	97	461	467	9	13	44	39	44	44	3	4
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
Asian/Pacific Islander (03-04)	--	1566	--	99	--	537	--	5	--	23	--	55	--	18
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
American Indian/Alaskan Native (03-04)	NC	4695	NC	97	NC	464	NC	14	NC	39	NC	44	NC	3
White (04-05)	44	38265	100	99	514	564	8	2	11	11	81	84	0	3
White (03-04)	62	37606	100	99	474	508	6	6	48	28	42	56	4	10
Students with Disabilities (04-05)	20	9275	100	100	397	444	26	14	37	46	32	39	5	1
Students with Disabilities (03-04)	19	8662	95	100	524	409	0	37	0	42	100	20	0	1
Students without Disabilities (04-05)	73	68892	99	98	548	559	2	2	13	14	83	82	2	2
Students without Disabilities (03-04)	92	65841	100	98	468	499	7	7	48	32	42	53	3	8
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Limited English Proficient Students (03-04)	NC	11608	NC	100	NC	430	NC	23	NC	47	NC	28	NC	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	58	33296	98	94	525	527	6	5	22	27	72	67	0	0
Economically Disadvantaged (03-04)	52	29587	NA	NA	449	465	11	14	47	40	42	43	0	4
Non-Economically Disadvantaged (04-05)	35	44871	100	100	487	559	10	2	14	12	69	84	7	3
Non-Economically Disadvantaged (03-04)	59	44898	NA	NA	481	507	4	7	48	28	43	55	5	10

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Toltec Elementary District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Toltec Elementary School	Performing Plus	N/A	Met
Toltec Middle School	Performing Plus	N/A	Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

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